



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		JAIN VISHVA BHARATI INSTITUTE
• Name of the Head of the institution		B.R.DUGAR
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no		01581226116
• Mobile No:		9414118749
• Registered e-mail ID (Principal)		jvbi1adnun@gmail.com
• Alternate Email ID		psinghjvbi@gmail.com
• Address		Jain Vishva Bharati Institute
• City/Town		Ladnun
• State/UT		Rajasthan
• Pin Code		341306
2.Institutional status		
• University:		Deemed
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Pradyumna Singh Shekhawat				
• Phone no. (IQAC)	01581-224332				
• Mobile (IQAC)	9828672211				
• IQAC e-mail address	iqacjvbi91@gmail.com				
• Alternate e-mail address (IQAC)	psinghjvbi@gmail.com				
3.Website address	https://www.jvbi.ac.in/				
4.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jvbi.ac.in/index.php?option=com_content&view=article&id=744&Itemid=1229#				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jvbi.ac.in/pdf/menu/admission/JVBI%20Prospectus%202022-2023.pdf				
6.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.04	2021	03/11/2021	02/11/2026
7.Date of Establishment of IQAC			19/09/2002		
8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
9.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

10.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
12.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. IMPLEMENTATION OF ONLINE TEACHING- LEARNING METHODS 2. QUALITY CHECKS ON DIFFERENT ACTIVITIES OF THE INSTITUTION THROUGH AUDITS 3. PROFESSIONAL DEVELOPMENT THROUGH NATIONAL AND INTERNATIONAL WEBINARS 4. FIRING THE PEER PERCEPTION OF THE INSTITUTE THROUGH MENTORING AND KNOWLEDGE SHARING SESSIONS 5. ORGANIZE WORKSHOP FOR QUALITY ENHANCEMENT		
13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
- Field Visits and Internships are arranged. - Value Added courses to provide Hands on Training sessions are arranged. - Short term training sessions for skill enhancement conducted	Student participation and learning developed	
14.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		

Name	Date of meeting(s)
Board of Management	11/08/2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

16. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

17. Multidisciplinary / interdisciplinary

Since its inception, the University's vision has been to provide clear sustainable solutions. It has sought to develop deep interdisciplinary knowledge and flexibility. The Jain Vishva Bharati Institute (JVBI) adopted a credit-based system for Interdisciplinary learning in all programmes. A total of 18 programmes, spread over 8 departments, make the University truly multidisciplinary, integrating social sciences and humanities with Science having a wide range of core and open electives. These electives and open electives make the curricula highly flexible and innovative. The Institute level committee has prepared a detailed guideline with respect to revision of curriculum with Multiple Entry Multiple Exit option leading to certificate / diploma/degree in accordance to NEP-2020.

18. Academic bank of credits (ABC):

The Jain Vishva Bharati Institute has taken concrete steps towards the execution of the Academic Bank of Credits (ABC). All the programmes at the JVBI are based on the Choice Based Credit Semester (CBCS) System. The credit details have been uploaded on the ABC portal. Students are able to access the credit details from their respective individual account and are eligible for credit transfer. However, multiple-entry and multiple-exit in all programmes along with the integration of the academic programmes of the Institute with similar programmes of other Universities are in progress.

19. Skill development:

The Institute started skill development courses from its inception, MA and MSc yoga and Science of living, Bachelor of Arts, Bachelor of Education and MSW programs provide the different skills. These programs require mandatory internship in the relevant Sector. Various short term skill courses were also started like: Basic

Training of Beauty Culture Computer Accounting (Tally) English Spoken Computer Designing (Corel Draw & Photoshop)
20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The curriculum of the JVBI is based on the clear vision of the Jain Acharyas to “promote and propagate the high ideals of anekant (non-absolutism), ahimsa, tolerance and peaceful co-existence” for the betterment of humanity. Such a vision has driven the mission “to constitute and establish the university to offer advanced studies, research and training in Jainology, world religions, ahimsa and world peace”. Courses aim to developing oriental learning, especially Prakrit and Sanskrit language and literature; Universalizing Indian classical studies of astrology, yoga, sadhana, ayurveda, naturopathy etc. The curriculum accommodates non-conventional courses (Jainology, Philosophy and Religion; Nonviolence; Yoga and Meditation); conventional courses at the UG (Science, Commerce and Arts) and PG (English and Political Science) which consists of foundation, core electives and open electives purely based on Indian knowledge system. Every non conventional course of the Institute imbibes Indian value system. It seeks to promote cultural tolerance and harmonious existence in alignment with VasudhaivaKutumbakam as National Policy. The institutealso organizes a large number of value-addedcourses on ethics, culture, and life skills. Classroom lectures are held in Hindi mode.
21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): The Institute has implemented an outcome-based curriculum in all programmes. The course curriculum is designed unit wise, accordingly faculty allocation to each unit, and mapping of questions with course outcome (CO) to meet the program objective (PO). Mapping of COs with POs/PSOs and analysis of outcomes, along with the corrective actions have been carried out. Performance in internal assessment, oral/practical exam, and presentation is being used as direct assessment tools. Feedback of students, parents, employers and alumni were taken and according to that curricular revision conducted.
22.Distance education/online education: Yes, Distance Education

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	18
1.2 Number of departments offering academic programmes	8
1.3 Number of Programmes offered by DDE during the year	8
2.Student	
2.1 Number of students enrolled during the year	409
2.2 Number of outgoing / final year students during the year:	387
2.3 Number of students appeared in the University examination during the year	408
2.4 Number of revaluation applications during the year	8
2.5 Number of employed learners enrolled at DDE during the year	2267
3.Academic	
3.1 Number of courses in all programmes during the year:	410
3.2 Number of full-time teachers during the year:	74
3.3	79

Number of sanctioned posts for the year:	
3.4	15
Number of full time teachers and other academics in DDE during the year	
4.Institution	
4.1	621
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	289
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	49
Total number of Classrooms and Seminar halls	
4.4	219
Total number of computers on campus for academic purposes	
4.5	492.04
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	14
Total number of rooms and seminar halls at DDE:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The Academic quality and zeal for learning and teaching, and the continuous growth of the infrastructure of the Institute caters to the current and upcoming demand of the stake holders. There was a demand from the parents/students to launch science programmes at UG	

level. Accordingly necessary infrastructure (Lab/equipment) etc. was developed in Acharya Kalu Kanya Mahavidyalaya and for the teaching of these subjects' competent faculty have been appointed. Cocurricular activities in the form of discussions, debates, Seminars, Workshops and conferences have been organized in which students take active and part, which in turn enriches the learnings process. The curriculum has been developed largely on the lines of the UGC regulations and changes/modifications have been incorporate in appreciation of the needs of the local community. The Institute had adopted some villages for increasing awareness and developing peoples understanding. Further, under graduate programme of science and integrated courses in education were started by Institute because there was no higher education institute for girls in this area. Similarly, the inclusion of courses on rural development and NGO Management in the curriculum of Social work was keeping in view the regional, national and global development needs.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_1/1.1.1.pdf

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

5

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Details of Programme syllabus revision during the yea	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

45.03

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

317

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	No File Uploaded

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

100

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

116

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

1.2.1.1 - How many new courses were introduced during the year**0**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**100****1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented****18**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the passage of time and on the basis of shared experiences the curriculum underwent revisions and changes were made. Jainism is an eco-friendly religion, since it encourages its followers to refrain from causing injury to any living being-in thoughts, words and deeds. Its principle of ahimsa is not mere abstinence from physical violence but it calls for abstinence from violence in thought and word. One must show compassion not only to human beings but also to other life forms - water, earth, vegetation and air.

In this regard the institute from its inception running various programme as following-

- **Profession Ethics & Gender sensitisation - to provide the**

knowledge and orientation of profession ethics Master of Social Work (MSW) programme was designed with integration of ethico-spiritual course in this. This course provides deep insight of spiritual and professional ethics.

- Environment and sustainability – each programme were designed in such a manner that knowledge of environment and sustainable development were included through elective courses.

Human Value – The department of Nonviolence and Peace and Yoga and Science of Living are running the PG programmes purely based on human values like nonviolence, tolerance, value education, harmony, universal brotherhood etc.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

1.3.2.1 - How many new value-added courses are added during the year

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to value added courses	View File
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

66

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

273

File Description	Documents
Any additional information	View File
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

741

1.3.4.1 - Number of students undertaking field project or research projects or internships

741

File Description	Documents
Any additional information	View File
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****589**

File Description	Documents
Any additional information	No File Uploaded
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**99****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****289**

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year**1****2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

An orientation programme for all the students is organized at the beginning of the academic session. Personality development program of all the students at Institute level is also organized at the beginning of the session. Students are taught time management, personality development and stress management. This is an innovative programme based on ancient heritage of Indian philosophy and consist of theoretical as well as practical sessions. This will help the students in adopting some skills which will help them in learning. The student counselling session is organized in each department after lunch hour for the slow learners. Tutorials are an integral part of all the programmes in the Institute. Remedial classes for slow learners were conducted with the financial support of the UGC. In the social work programme conduct of Individual and Group Conferences cater to the differential needs of learners and help slow learners to catch-up with the curricular challenges faced in theory and practice both.

This will help the students in adopting some skills which will help them in learning. In the subsequent semesters the learning abilities of the students are evaluated through mid examinations, assignments, classroom interactions and mentoring. Based on the performance of the activities, students are categorized as advanced and slow learners and the same is made known to all the stakeholders. Through brain storming sessions, Department has listed a host of strategies for advanced learners and slow learners for appropriate curricular interventions and needful procedures.

File Description	Documents
Paste link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
1077	74

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

42.02

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

2267

File Description	Documents
Number of employed learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

1

2.2.4.1 - Number of prison inmates enrolled as learners during the year

1

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JBVI adopts student centric methods to make the Teaching Learning process more effective for the holistic development of students through Experiential learning, Participative Learning and Problem solving Methodologies. Faculty of the institute imparts subject knowledge as per the syllabus and curriculum and foster self management and usage of knowledge, holistic development and skill development through participatory learning activities. The activities can be summerized as listed below Experiential learning through Education or Study Tours according to the requirements of the curriculum. Balances lecture-based instruction with experiential learning through an effective system of learner involvement in self-learning, especially by utilizing ICT facilities and web resources; Internship Block Placement training in professional courses; Extensive use of modern education technology Requires students to optimally utilize library and digital resources; Provides tutorial

assistance to weak learners. Regular assignments presentation, PPT presentation, 'group discussions, departmental seminars.

Apart from the above the following activities have been adopted by the faculty and they adopt studentcentric methods:

Experiential learning: Laboratory sessions Curriculum was designed in such a way that sufficient emphasis is laid on hands-on experiments required for comprehensive understanding of the subjects.

Field visits and Internships Study without practical approach is not considered as worth in this challenging and competitive environment. Putting that aim in mind we always take our students to various field visits in order to make them understand the classroom concepts in a better way.

File Description	Documents
Upload any additional information	View File
Link for Additional Information	Nil

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Education around the world is experiencing major paradigm shifts in educational practices of teaching and learning under the umbrella of ICT enabled learning environment. Whereas learning through facts, drill and practices, rules and procedures was more adaptive in earlier days, learning through projects and problems, inquiry and design, discovery and invention, creativity and diversity, action and reflection is perhaps more fitting for the present times. The major hallmark of this learning transition is from teacher centered to learner focus paradigm. During the last three decades, the changes in educational environment have been phenomenal. The model, focus, role of the learner and technology has been changed drastically from traditional instruction to virtual learning environment by integrating ICT. JBVI emphasis on ICT infusion in pedagogy to improve learning, motivate and engage learners, promote collaboration, foster enquiry and exploration, and create a new learner centered learning culture. It permits the move from reproductive model of teaching and learning to an independent, autonomous learning model that promotes initiation, creativity and critical thinking with independent research. Learners are expected

to collect, select, analyze, organize, extend, transform and present knowledge using ICT in authentic and active learning paradigm. Teachers are expected to create a new flexible and open learning environment with interactive, experiential and multimedia based delivery system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

24

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	View File

2.3.4 - Development of Self-Learning Material (SLM) in Print

The success and effectiveness of Open and Distance Learning system depends largely on the Self Learning Material developed scientifically by the University. The Jain Vishva Bharati Institute has evolved a policy document for the development of SLMs. The preparation of SLM is a challenging task in comparison to tradition text books. The basic principle for scientific development of SLMs i.e. they being Selfexplanatory, Self-contained, Self-directed, Self-learning, Self-motivating and Self-evaluating have been taken care-off. After preparing the materials by subject experts, these are then edited in the format, language and content by the editor. A typical distance education course offered by JVBI consists of a number of booklets of printed material, eSLMs, audio and video material. For the purpose, the DDE initially organized a workshop for writers and editors in collaboration with STRIDE, IGNOU for the preparation of SLM in a scientific manner. Thereafter the DDE has been conducting various workshops as and when required for writers/faculty for further updation and improvement in the SLMs.

Before the stock study material is over the office call the view of subject expert for reviews the SLM changes if any are incorporated in the fresh lot of SLM to be developed & printed.

File Description	Documents
Policy document on SLM	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_2/2.3.4.pdf
Any other relevant information	Nil

2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

7

File Description	Documents
Links to Digital repository of SLMs	http://www.jvbi.ac.in/dde/index.php?option=com_content&view=article&id=396&Itemid=948
Data template in Section B	View File
Any other relevant information	No File Uploaded

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

is not an understatement that effective academic counselling is pivotal to the success of a distance education program. It inculcates a sense of belongingness in the learner and mitigates the feeling of isolation in the learner. Further, It keeps the interest and motivation of the learners and contributes towards their success. On the institution side, these have bearing on the credibility of the university. Therefore, our university considers it a priority area and consciously dedicates human and other resources to achieve a credible and flawless system of academic counselling. The counselling schedules are drawn in time and communicated to the learners before uploading on the University

website. The academic and administrative staff at the headquarters clarify the doubts and queries of learner on matter relating to academics, assignment, postage of SLMs, examination etc. The counsellors and academic staff conduct the contact classes in an effective manner. Audio-video material also use to supplement to counselling process and enrich the learning process. Practical classes are also organized in such courses/ programmes as required by the course content especially in the field of Yoga and Preksha Meditation.

File Description	Documents
Schedules of different counselling activities	Nil
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

82

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

65

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12

2.4.3.1 - Total experience of full-time teachers

1070

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

0

File Description	Documents
Institutional data in prescribed format (Data Template)	No File Uploaded
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	No File Uploaded

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

100**2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year****15**

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	View File
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio**2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year****25**

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	View File
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****12****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****12**

File Description	Documents
Any additional information	No File Uploaded
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

2.5.2.1 - Number of complaints/grievances about evaluation during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	No File Uploaded
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Institute revises its examination procedures and processes as and when required. Semester System was adopted, which has provided the students more flexibility and opportunity to enhance their academic performances. By adopting CBCS, the Institute provides more course options, flexibility and choices to students. The Examination system includes continuous internal assessment which increases the involvement and regularity of students. Recently a reform in PG courses was initiated by introducing Unit End Examinations which has developed regularity in studies among students and focused reading. It has also reduced the workload of students relieving them of stress. Term paper submissions was introduced which will enhance the research skills of the students and provide them the research culture and flexibility in examination. The right mix of objective type, short answer types and descriptive questions have developed students interest in coverage of the entire syllabus.

File Description	Documents
Any additional information	View File
During the year number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

The institute has developed a scheme of examination for each of the courses offered in distance mode. The same is prepared and approved by the Board of Studies and Academic Council of each department / subject. The Standard Operating Procedure for Continuous Internal evaluation followed by the DDE is as follows:

1. Students are provided with SLM after admission

2. They are expected to study the SLM extensively

3. At the end of the each unit in the SLM questions have been provided for self preparation of answers by the learner

4. The unit end self-assessment questions comprise of short-answer-question, multiple choice question (MCQs) and Essay-type questions which the learner is expected to solve/answer on their own and at

their own pace.

5. In case the learner faces any problem in terms of inability to understand any particular question or the nature of answers to a particular question then the learner can contact the DDE Learner Support Centre and seek assistance of the concerned faculty to address his/her doubts.

6. The learner has to then prepare and submit the assignment by post/by hand to the DDE for assessment and evaluation as per schedule provided in the academic calendar.

7. The evaluation of assignment is then done by faculty in the DDE or the respective department of JVBI.

8. Each assignment is evaluated for 30 marks.

9. The marks received in the award list are then entered in the software/ computer by DDE and submitted to the examination section

File Description	Documents
Policy documents on Evaluation Methodology of DDE	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_2/2.5.5.pdf
Any other relevant information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute curriculum is so designed with a set of foundation, vocational and core courses that it not only develops necessary skills and competencies to achieve a rewarding career but also continues to nurture enlightened citizens with strong character and value-base.

The Programme Educational Objectives (PEOs), Programme Specific Outcomes (POs) and Learning (course) Outcomes (LOs) of all programmes and courses are defined, articulated and mapped in alignment with JVBI's vision, mission and the learning requirements of the students.

The development and implementation of the OBE was done after deliberations in several meetings convened at the Institute with participation of faculty members from all departments and IQAC. The PEOs, POs and LOs were prepared (designed/developed) in a highly collaborative and participatory manner. External experts were also invited to share their expertise during this process.

CO-PO mapping has been done by the course and programme coordinator. The course-coordinator of the course had written suitable COs for the corresponding course by using the action verbs of learning levels. Then, CO has been mapped with PO by using consistent and rigorous review process. The departments then mapped the course contents with deliverables. The suggestions from the external experts were also obtained in the respective Boards of Studies and were duly incorporated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_2/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

JVBI committed for the preservation and development of oriental studies and to attain its holistic development of student remains in centre. The innovation system of value education i.e. science of living is the core of all teaching practices. Teaching practices in which, Teachers do not use lecture as the only way of teaching/facilitating learning. Presentations, group discussion, case study, experiments, plays, role-plays, simulations, demonstration, laboratory, seminar, workshop, excursions problem solving, project, inquiry, games, competitions, quiz, debate and cooperative learning are generously used. Through the application of these strategies, students develop analytical approach towards learning, which also reflects the shift from passive to active modes of learning, and increasingly assessment results are being used to improve quality of teaching-learning process and promoting the ongoing process of curricular reforms. The Institute has a systematic process of collecting and evaluating data on programme and course learning outcomes and uses it to overcome the barriers to

learning. The assessment takes place at following levels: a) The Course-level Assessment includes: Continuous Assessment having weightage from 30% - 50% depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

2.6.3 - Average pass percentage of Students during the year

94

2.6.3.1 - Total number of final year students who passed the university examination during the year

387

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

yes

File Description	Documents
Database of all currently enrolled Distance Learners	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A willed effort of creating a vibrant research culture is the prior Policy of Jain Vishva Bharati Institute(JVBI). Sanctity of an Educational Institution depends upon its Research Policy and innovation outcome. Jain Vishva Bharati Institute (Deemed University) allocates funds for providing financial support to its young research fellows, faculties, Emeritus Professors or renowned scholars. The Research Promotion Policy of the JVBI aims to help and motivate the research scholar and other stakeholders to achieve the excellence in Research, Innovation, Contributing to Institutional and Societal uplift. It is endeavour to facilitate Research Scholars to undertake research project and carryout innovative studies in Social Sciences with an aim of establishing the theoretical truth of Jain doctrines and developing them further to present before the humanity at large the practical applications of these concepts and benefits of various spiritual practices. This policy contains broad framework to guide research innovations, productivity and

advancements at the Institute. The objective of the policy are as under:

1. Enhancing visibility of Institute in area of research.

2. Introducing the culture of research among faculty members.

3. Providing financial support to teachers of Institute for conducting individual researches.

4.To contribute in resolving the burning global problems such as violence, threatening peace and

harmony in life at all levels-inter-personal, inter-communal and inter-national.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.1.1.pdf

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

8.32

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

8.32

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

0

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year**0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year**4****3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year****4**

File Description	Documents
Any additional information	View File
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Paste link of videos and geotagged photographs	Nil
Upload the list of facilities provided by the university and their year of establishment	No File Uploaded
Upload any additional information	No File Uploaded
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

38

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

3

File Description	Documents
Any additional information	No File Uploaded
e-version of departmental recognition award letters	No File Uploaded
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	No File Uploaded
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	No File Uploaded
List of project and grant details (Data Template)	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste Link for the funding agency website	Nil

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

JVBI is an advanced Center for the Jainology, Prakrit and Oriental Studies. It is one of the only

organizations in the country that was established exclusively for this purpose.

One of the prime objectives of the Institute is the preservation and propagation of Jainology and Oriental studies and to achieve this, the Institute strives hard to create an eco-system that is conducive to meet and sustain this objective. The eco-system has been created through the following measures:

1.Faculty members and research scholars are particularly encouraged to undertake research in this field.

2.Editing of canonical literature like the Agams – Ayaro, Uttaradhyayan, Suttrakritang etc.

3.Translation of canonical literature from Prakrit to Hindi and English.

4.Digitization of canonical literature available with the Institute and other

sister/networked organizations. As part of the digitalization of rare books under Rajasthan Heritage Project sponsored by the Ministry of Communication and Information Technology, till date a total of 2272 rare books (with 9,87,600 pages) have been digitized, which is also available in 29 DVDs.

5.A workshop on training for the conservation and preservation of Indian Heritage was organized by the Institute under Rajasthan Heritage Project sponsored by the Ministry of Communication and Information Technology on 13th December 2015.

6.Networking with institutions, organizations, individuals and academicians for mutual sharing of canonical literature/manuscripts.

7.As part of the National Digitization Project under the National Manuscripts Mission the JVBI has digitized 23,332 manuscripts that includes 9,80,029 folios. The same is available in 533 CDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars duringduring the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

4

File Description	Documents
Report of the event/ link to the material developed	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.3.4.pdf
List of workshops/seminars during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

0

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	View File
List of the innovative contents developed during the year	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website</td><td>https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.1.1.pdf</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>as per data templets</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.1.1.pdf	Any additional information	View File	as per data templets	View File	
File Description	Documents								
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.1.1.pdf								
Any additional information	View File								
as per data templets	View File								
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>e- copies of the letters of awards</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>List of Awardees and Award details (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	e- copies of the letters of awards	No File Uploaded	Any additional information	No File Uploaded	List of Awardees and Award details (Data Template)	View File	
File Description	Documents								
e- copies of the letters of awards	No File Uploaded								
Any additional information	No File Uploaded								
List of Awardees and Award details (Data Template)	View File								
3.4.3 - Number of Patents published/awarded during the year									
3.4.3.1 - Total number of Patents published/awarded year wise during the year									
0									

File Description	Documents
Any additional information	No File Uploaded
List of patents and year it was awarded (Data Template)	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****27**

File Description	Documents
URL to the research page on HEI web site	http://jvbi.ac.in/pdf/menu/research/PhD_Awarded_16_12_22.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year**1****3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list****52**

File Description	Documents
Web-link of research papers published	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.5.2.pdf
As per Data Template	View File
Any other relevant information	View File

3.4.6 - Books and Chapters in edited volumes published per teacher etc.**3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year****11**

File Description	Documents
Web-link of publications	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.6.pdf
As per Data Template	View File
Any other relevant information	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Any additional information	View File
Give links or upload document of e-content developed	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_3/3.4.7.pdf
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
11	1

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
8	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Considering the vision and mission of Jain Vishva Bhrati Institutem Ladnun, one of the major research policies includes consultancy assignment apart from active research and teaching. The Institute strives to promote and enhance the external profile and the societal impact of the Institute includes the expertise and research inclination of the faculty members. This creates mutually beneficial opportunities for collaborative research and consultancy services. The consultancy projects and services enrich and broaden the professional experience and knowledge of the teaching faculties. Consultancy services in an academic environment functions as a tool for contributing to the national economic growth. Consultancy includes an assignment or job basically for providing expert advice, problem solving, targeted training, testing and

laboratory based experimental work, market research and survey. The faculty member of the Institute or the department involved in consultancy are referred as consultants and the industry or private party or any other outside agency seeking consultancy is referred as the beneficiary.

General Principles of Consultancy

1.A consultancy work may be undertaken by the faculty members in their area of expertise.

2.The consultancy services should be undertaken only with prior permission of the Institute.

3.It should not interfere with the discharge of prime duties of the

consultant- the faculty member or the department.

4.Consultancy services should not be in conflict with the interest of the Institute.

5.In the context of consultancy services, the consultant should not directly or indirectly get associated with any activities which may be unethical or inappropriate.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View File
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	View File
Paste URL of the consultancy policy document	Nil

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 500 words

Extension activities are the strength of the Institute. The Institute organizes these activities in such a way like a NGO.

The Institute tries to inspire, motivate and involve the students for serving society in numerous ways.

'Acharya Tulsi Shiksha Pariyojna' is providing education to school drop-out-girls and women upto class VIII in neighbouring villages, with the accreditation by the National Institute of Open Learning (NIOS) GoI, New Delhi.

The Institute has adopted villages and poor localities in Ladnun. Students of the Institute, particularly Social Work Department, are greatly involved in bringing about social transformation in these areas. Such activities are also an integral part of the curricula.

(i) Organizing health camps: Various health camps are organized at regular intervals. The haemoglobin level of girl students is checked. Iron deficiency is also removed. Several other tests are also conducted at the health camps for the benefit of society.

The awareness programmes for anti HIV/AIDs are also organised for people in general and students in particular.

The students are encouraged to participate in organizing immunization campaigns. These generally coincide with the National Pulse Polio campaign days/program of the government.

Sanitation work is given prime importance and the students are motivated to keep the buildings & campus clean and green.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

656

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

409

File Description	Documents
Copies of collaboration	View File
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The infrastructure of the Institute is adequate for existing programmes, and it is also well maintained.

During the last five years efforts have been made to equip the classrooms according to needs of the time.

There are separate classrooms allotted to each department fitted with smart boards and projectors. In total there are 23 smart classrooms. The teachers and students find it convenient to carry out their teaching learning work.

Each faculty in the Institute has been provided a computer along with internet connectivity. Adequate number of software have been made available to facilitate teaching, learning and research. To assist teaching-learning process the Institute has various laboratories for practical work, such as Language lab, Psychology lab, Physics lab, Chemistry lab, Bio-Chemistry lab, Zoology lab, Botany lab, Computer labs, Physiology lab, Shatkarma, and Geography laboratory. Each laboratory is adequately equipped and well maintained with necessary instruments, chemicals, furniture, computers etc. as per the curricular needs.

Students as well as teachers make the maximum use of library resources. There is a well-equipped Central Library besides departmental libraries. The number of books keeps on increasing every year depending on the changing needs of the curricula. Library resources are enriched with allocation of budgeted funds to purchase new titles and journals. Uninterrupted internet services have been provided to all users of the University. Maintenance and the use of the library resources are monitored by the Library Committee. The library is automated to provide easier access to the users, faculty, research scholars and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute has adequate facilities for sports and games. It has a 400-meter running track, badminton court, football, cricket, kho-kho, kabaddi, volleyball and basketball grounds.

Necessary equipment for different sports and games are also available in adequate number. The facilities for indoor games such as carom, table-tennis, chess etc. are also available. A well-equipped gymnasium, yoga center and auditorium for cultural activities have been developed in the Institute. The existing Amphitheatre is also properly maintained and used as per requirement.

The Institute's auditorium is fully air-conditioned and has a seating capacity for 350 persons. The Institute organizes several academic and cultural events in the auditorium. It has a well-equipped green room and proper light and sound system. The cultural activities are appreciated by many. Care is taken to present folk dances, songs and plays to highlight the Rajasthani culture in particular and also cultures of other states and regions. The students are encouraged to participate in such events and have always been found to excel in their presentations - much beyond their potential and skills.

Every year the Institute organizes Sports and Cultural Week separately along with Youth Festival. Winners of various events & competitions are felicitated with certificates and prizes on Annual Day of the Institute, i.e. on 20th March of each year.

The sports and cultural committee plans, selects and monitors the themes and items to be presented to maintain sanctity and discipline.

File Description	Documents
Upload any additional information	View File
Geotagged pictures	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambiance and general campus facilities are sufficient to meet the needs of students and staff,

There are Residential quarters for Officers and supporting staff of JVBI. Vice chancellor, Registrar, Registrar evaluation Finance officer along with almost all faculty member and staff stay in the campus.

The campus is full of greenery and well served with internal roads. The campus is also well connected from the city. For internal purposes there are 2 electric vehicles and goods transport vehicle also. There is primary well equipped health centre. Guest house separate sports complex well equipped laboratories and Canteen & Mess Facilities. There are more than 5000 tree and 976 saplings medicinal plants. The Atmosphere of the campus is environment friendly.

The ambiance has positive impact on teaching learning process, and students, staff and visitors enjoy the natural ambiance on the campus. The stay of Monks and Nuns provides spiritual ambiance to the campus and also attracts the spiritual knowledge seekers from country and abroad. In campus Bank, ATM, Shops and cafeteria are available. The JVBI has proactively developed the 'Green Campus' system for environmental conservation and sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

Nil

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

289.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

Nil

File Description	Documents
Audited utilization statements of DDE	View File
Budget allocation for infrastructure of DDE	View File
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

Nil

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

32.17

File Description	Documents
Audited statements of accounts of DDE.	View File
Budget and Statements of Expenditure of DDE	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

Academic counselling is an essential and important aspect of distance learning JVBI conducts academic counselling for various programme and courses through contact classes which are held once in every academic session as per the academic calendar which is uploaded in the university website. Contact classes to the extent of 120 hours for 4 credit course are held only at the headquarter in Ladnun. Logistic facilities are also provided to needy learners in the university campus.

The Directorate of Distance Education conducts theory and practical classes as per the approved course curriculum with the assistance of the faculty members of DDE and the concerned departments of JVBI.

Practical classes are also conducted by the faculty and yoga trainers especially in M.A. Yoga and Science of Living programme during the contact classes. The practical sessions are conducted in the following areas:

Yogic exercises for abdomen and breathing , whole body, backbone;

Yogasan

(a) Asanas (In Lying Position): Supta Tadasan, Uttanpadasan, Pavan Muktsan, Hridayastambhasan,

Sarvangasan, Matsyasan, Halasan, Shalabhasan, Bhujangasan, Dhanurasan. Makarasan

(b) Asanas (In Sitting Position): Shasankasan, Supta-vajrasan Janushirasana, Pashchimotanasana,

Ushtrasana, Yogamudra, Ardhamatsyendrasana, Sidhasana, Padmasana

(c) Asanas (In Standing Position): Sampadasana, Tadasana, Padastana, Trikonasana, Ishtbandana

Pranayama: Chandrabhedhi, Suryabhedhi, Anulom-vilom, Shitali

Bandha - Moolbandha, Jalandhar bandha, Uddiyan bandha

Hathayoga Mudraya- Vipritakarni, Kaki Mudra, Shambhi Khabhri Mahaband,

Preksha Meditation: Kayotsarga (Relaxation with awareness)

Preparation - Arham Sound and Mahaprana Sound, Dheya sutra, Sankalp Sutra, Vivek Sutra,

Sharan Sutra and Shradha Sutra.

Preksha Meditation: Laghu Kayotsarga, Anter Yatra, Dirgha Swanspreksha and Jyotikendra

Preksha.

File Description	Documents
Records of Counselling sessions at DDE	Nil
Expenditure incurred on counselling sessions at DDE	Nil
As per Data Template	Nil
Any other relevant information	Nil

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library is completely automated. LAN facility has been developed with INFLIBNET's assistance.

Cataloguing of books, periodicals & reference services, billing, statistics, issue-return, membership, feefine controls, select bibliographic services and other library housekeeping operations are totally computerized.

The SOUL 2.0 software (developed by the INFLIBNET) is used for all library housekeeping operations.

On-line technical assistance is continuously available from the INFLIBNET Centre.

The following services are available in Library:

On-line Public Access Catalogue (OPAC)

Technical Assistant work on computers (on LAN) for all jobs/services

Databases of all books, theses, periodicals and members

Operating Systems and Software used: Windows 2008 Server, Windows 10, MS-SQL Server 2008, SOUL 2.0.0.12, MS-Office, etc.

Power backup

Features and Functionalities of SOUL (ILMS)

UNICODE based multilingual support for Indian and foreign languages;

Compliant to International Standards such as MARC21, AACR-2, MARCXML;

Client-server based architecture, user-friendly interface that does not require extensive training;

Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other

RDBMS;

Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of

material;

Supports requirements of digital library and facilitate link to full-text articles and other digital

objects;

Support online copy cataloguing from MARC21 supported bibliographic database;

Provides default templates for data entry of different type of documents. User can also customize

their own data entry templates for different type of documents;

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

Nil

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

2.36

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

33

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Hardware, software and Wi-Fi infrastructure have been upgraded in all Teaching Departments,

Administration, Finance and Store, Examination, Distance Education and Library.

Cyber Security Upgradation (Hardware Firewall - Cyberoam to SOPHOS)

Wi-Fi (Omni, MESH, SXT-22, Point-to-point Routers, Routers)

CCTV Cameras (22 Nos)

Server Upgradations (Windows 2003 to Windows 2010/12, MSSQL 2008)

Accounting Software upgraded from Tally ERP 9.0 (single-user) to 9.6.4.8 (multi-user)

Computer Labs Established/Upgraded

Computer Software Upgraded to Windows 10, and MS Office 2013, Corel Draw X8

Digital Studio established to develop E-Content

Smart-Boards (20 Nos)

Development of ERP “Shiksha Mitra”

Website Upgradation undertaken regularly

The library is fully automated to provide easier access to users. Faculty, research scholars and students have adequate access to ICT resources. Adequate number of software facilitates routine use in teaching, learning and research.

The institute campus is fully Wi-Fi and has power back-ups through centralized battery power packs and diesel generators. It has 20 Smart Classrooms.

In addition to the three well-equipped computer laboratories, it has a Digital Studio also. High speed internet facility is made available through lease line/optic fibre cable. All the departments and centres have been connected through LAN.

Computers, Servers, routers and other devices have been updated as and when required.

The Institute has budgeted sufficient amounts for updating IT facilities in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
1077	219

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
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File Description	Documents
Upload any additional information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
---	----------------------------

File Description	Documents
Upload any additional information	View File
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File

4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities
100
4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)
14

File Description	Documents
Photographs of infrastructure facilities at DDE	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

492

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

All the laboratories available in the Institute are well maintained. If any instrument is not working in a laboratory, the concerned head of the department immediately informs the administration/store-in-charge who in turn informs the vendor from whom the instrument was purchased. If the instrument is within the warranty period, the concerned officer collects the estimate for the repairing work and forwards it to the competent authority for necessary sanction. After getting the sanction, the instrument is repaired/replaced.

For some instruments machines (Computers, UPS etc.) the Institute follows the Annual Maintenance Contract (AMC) system. The concerned agency visits the Institute at different points time in the year, to maintain, repair and replace defective parts, if any.

The Institute gives top priority for maintaining the instruments, machines, etc. and has appointed two staff exclusively to maintain

such type of equipment both hardware & software and upgrade them as and when required.

All the physical infrastructure like academic and administrative buildings, drainage, residential blocks, amphitheatre, hostels, guest-houses, roads, rain-water harvesting structures, electricity & water supply, and campus etc. are being regularly maintained, white washed, repaired, modified according to the needs and on a regular basis throughout the year. For the purpose, regular staff like mason, electrician, plumber, supervisor etc. have been appointed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

53

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

574

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

55

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

588

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	https://jvbi.ac.in/#
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

JBVI has put in place a formal and robust system for pre-admission counselling and induction of newly enrolled learners. The following activities are undertaken for providing pre-admission counselling services to prospective learners and induction of newly enrolled learners at Headquarters, Regional Centres and Learner Support Centres of the University:

Pre-Admission Counselling: Prospective learners are counseled about the programmes that would meet their needs and life goals, eligibility criteria for admission, methodology of teaching-learning, three-tier system of student support services, examination system, etc.

Programme Coordinators and Faculty in University counsel interested prospective learners about respective programmes. University DDE has 'May I Help You' counters for providing information about programmes, and guidance about their suitability to all interested

visitors.

Conduct of Induction Meeting for newly Enrolled Learners: Once the admission process is over, University undertakes the activity of inducting the newly enrolled learners in various programmes in a big way. The University uses its state of the art Studio to conduct induction programmes for the newly enrolled learners particularly in relatively low enrolment programmes in two phases i.e Pre-Induction Activities at LSC and Activities during Induction Meeting

File Description	Documents
Relevant information on activities undertaken at DDE	https://jvbi.ac.in/dde/index.php?option=com_content&view=article&id=495&Itemid=1127
Any other relevant information	Nil

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

The DDE at JVBI has initiated the process of putting in place a robust and user- friendly online admission portal with facilities for Online registration / admission of learners and payment of admission fee, Programme fee etc.

Admission, enrolment, registration for examination and results would be fully automated. Online payment of various fees could be made through credit/debit card/Net banking using online payment gateway through some service provider. Acknowledgment of submission of application would be instantly generated and the same could be saved by the learner concerned. Online registration of admission and readmission to a higher class including online payment support shall also be made available to potential students or learners at the Learner Support Center in the university headquarters at DDE.

File Description	Documents
Online Admission and related activities at DDE	https://online.jvbi.ac.in/register
Any other relevant information	https://docs.google.com/forms/d/e/1FAIpQLSc1oLP4BIn52qsYLMTHV6DKqwk6U3pTG4RgZz9V2D2atZR7xA/viewform?pli=1

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by

the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

The printed study material is the mainstay of the ODL Programme. The University gives due importance to the regular and timely dispatch of study material to the learners. The university has a dedicated unit to deal with the packaging and postage of SLMs. On receipt of the printed study material the same is kept in the General Store of the university. The same is issued from the store depending on the requirement of the DDE from time to time. After packing and weighing of the individual packets computerised address labels of learners are pasted and the same are sent by registered post through the Head Post office or by courier with prescribed amount of postage fee for despatch.

In case any packet is return by the post office or courier company, the concerned learner is contacted over phone, whatsapp or through email to get the correct mailing address and the same is dispatched on the same date of return or the following day without delay. Computerised records of all study material dispatched are maintained.

Soft copies of SLMs in pdf format are also available on institute's website for various courses and the same can be downloaded by individual learner.

File Description	Documents
Material dispatch related activities at DDE	Nil
Any other relevant information	Nil

5.1.8 - Attending to learners' queries
Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

A. Any 8 or more of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	https://jvbi.ac.in/dde/index.php?option=com_content&view=article&id=495&Itemid=1127
As per Data Template	View File
Any other relevant information	No File Uploaded

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

0

5.1.9.1 - Number of grievances received at HQ during the year

1

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

72

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year**Nil****5.2.2.1 - Total number of placement of outgoing students during the year****8**

File Description	Documents
Self attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year**Nil****5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)****33**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

98**5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar****5360**

File Description	Documents
Web-link to academic calendar of the Institution	Nil
List of programmes on offer	View File
Web-link of assignments of programmes on offer	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.5 - Percentage of learners passed out term end examination**93****5.2.5.1 - Number of learners passed out the term end examination****5030**

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	Nil
Number of learners (only freshly enrolled)who have passed term end examination	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****5**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' representation has been made as per the statutory requirement of various cells existing in the Institute. They are actively participating in several cells and Committees. The Anti-ragging Cell and Antiragging squad is well represented by male and female students. The Institute has taken pro-active steps in establishing various clubs for students' engagement and involvement in curricular, co-curricular and extracurricular activities. This is with the purpose to generate and sustain students' interest in academics and for overall personality development. The institute has made provision for Rs. 25,000/- each from its own funds to meet the expenses in organizing various events and activities under the respective clubs. The following clubs exist in the Institute :

Vivekananda Club

Mahashramana Club

Sonal Man Singh Club

Aparna Sain

P.V. Sandhu Club, and

Mahaprajna Clubs

All the statutory cells in the Institute as provided below have students' representation as mandated by the

UGC, MHRD, NCTE etc. :

Anti-Ragging Cell

Anti-Ragging Squad

Anti-Sexual Harassment Cell

Grievance Redressal Cell

SC/ST Cell

Sports Committee

Cultural Committee

Equal Opportunity Cell

Internal Quality Assurance Cell (IQAC)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

24

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of Institute is co-operative and provide financial and non-financial assistance to the Institute in terms of

Placement Training, Internship and admission of students. The Institute is situated in remote area and it is very difficult for the students to reach here, our alumni provides relevant guidance to students.

The Alumni Association actively cooperates cooperating in development of the several programmes of the Institute. They regularly send feedback to the department as regards changes to be made in syllabus that could possibly be incorporated in the curriculum. They often support in providing placement of student in NGOs and industries.

Apart from these, alumni provide financial support to the Institute for development. In the last few years this support is to the tune of 10 lakh rupees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JVBI is registered under the Societies Registration Act, 1958. The Chancellor is appointed by the sponsoring society as per UGC guidelines. The Kuladhipati (Chancellor) is the Head of the Institute and has powers to inspect any unit of the institute or any facility to maintain standards and ensuring quality performance.

The Kulapati (Vice Chancellor) is the Principal academic and Executive Head and exercises general supervision and control over the affairs of the Institute and implement decisions of all the authorities. The Vice Chancellor is appointed in accordance with the

UGC regulations.

The System of Governance

(A) Anushasta : Spiritual Head and Moral Disciplinarian.

(B) The Authorities of the Institute:

i) General Body constitutes of the Kuladhipati as the Chairman, Vice-Chancellor, two head of the departments, the President and the Secretary of sponsoring society, one representative of the founding members, life members as prescribed in the MoA, four members of the Jain Institutions, four Jain scholars having at least one woman, four nominees amongst philosophers, Philanthropists, educationists and social worker are the members of the General Body.

ii) Board of Management has powers to establish divisions and departments for the academic work and functions of the Institution. BoM is empowered for the creation of teaching, academic and non-academic posts, recruitment & appointment, promotion, determination of cadres and qualifications. It is entrusted with the power to frame policies relating to finance, administration, infrastructure, appointments, salary structure, employee welfare etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

JVBI practices decentralization and participatory management from top down in almost all its functions and decision making processes. This starts from the topmost level i.e. the BoM level till the level of the departments and administrative divisions. In the Institute at the level of the BoM, there is a representation of faculty members who take active part. Often it has been found that the suggestions provided by the faculty members have been very practical which were readily accepted by the BoM.

Representation of faculty members and administrative staff is there in various statutory and non-statutory committees.

In the case of Ph.D. research program, the competent authority and the Research Board have empowered the Departmental Research Committees (DRCs) to supervise and decide upon the various requirements as per UGC regulations.

Throughout the year various events and programs are organised in the Institute, like Convocation, Annual Function, meetings of various statutory cells in which faculty and staff are actively involved and decide the programs and activities to be conducted.

Financial decentralization is in the form of sanctioning power to various Officers in the Institute. For example, the Finance Officer can spend or sanction expenditure up to Rs. 2,000/-; the Registrar upto Rs.5,000/-; and the Vice-Chancellor beyond Rs. 5,000/-. Departmental heads have been provided an imprest money of Rs. 500/- per month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Vice-Chancellor, the BoM, and the Planning and Monitoring Board develops perspective and strategic plans for the future development and growth of the Institute. A team of academicians and members of BoM was constituted to prepare plans for the future development of the Institute. This team thoroughly discussed all the aspect of developments in terms of academic offerings, research and publications, human resource development, infrastructure and development of IT and mobilization of funds and grant-in-aid from various sources.

All service rules, procedures, recruitment and promotional policies are available in the Bye-Laws of the Institute under the following heads:

Conditions of Service

Pay and Allowances

Code of Conduct**Discipline****Recruitment and Promotion****Seniority, Probation and Confirmation****Leave Rules****T.A., D.A., Gratuity etc.****Gratuity, Leave Encashment, Group Insurance****Miscellaneous****Grievance Redressal Mechanism**

Student with grievance submits complaint to the Grievance Redressal Cell (GRC).

The grievance of the student is first heard at the department level and informally or formally a

resolution is arrived at.

In case the complainant is not satisfied, the matter is reported to the GRC.

Both the complainant and against whom the complaint is lodged are given an opportunity to be

heard in person and submissions are made in writing, including evidences.

Thereafter, decisions are taken accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

Administrative Setup

Functions

General Body

A. Ex-Officio members:

Kuladhipati, Chairman

Kulpati;

two from the heads of department;

- President of
- Sponsoring Society;
- Secretary of
- Sponsoring Society;
- Ex-officio members(2);

B. Founding Members

C. Life Members

D. Members by

Representation

E. Associate Members

The total strength shall not exceed seventy- five.

- Suggest for policy formulation and development;
- to consider and approve annual report and accounts
- to advise Kulapati;

Board of Management

As per UGC Guidelines

- to establish Divisions and Departments
- to create positions and cadres; recruitment and appointment;
- lay down duties and service conditions;
- to decide welfare services;
- to decide disciplinary measures and actions; grievance redressal;

- approving award of Degrees and Diplomas;
- fix emoluments, remuneration and allowances;
- to institute Fellowships, Scholarships, Medals and Prizes;
- to decide upon the procurement/construction of land, building and physical infrastructures;
- fund raising;
- allocation and approval of budget and financial Planning and Monitoring Board
- As per UGC Guidelines
 - to advise the BoM and Academic Council on academic matters
- Finance Committee

As per UGC Guidelines

- To consider the annual accounts and financial estimates;
- to consider and recommend the annual budget and revised estimates;
- to fix limits of the total recurring and non recurring expenditures

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	Nil
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The office of Vice chancellor is responsible for collecting the self-performance appraisal report of teaching staff every year at the end of academic session. Registrar office collect ACR of non-teaching staff from their respective section. These reports are then checked by Vice-Chancellor office which conduct an academic and administrative audit on the basis of these documents every year. The report of academic and administrative audit is then placed before the competent authority. The increment and other benefits to the faculty and staff are assessed based on the self-appraisal report and ACR by the respective statutory bodies.

This procedure of self-appraisal is effective to evaluate faculty's academic performance, and the

shortcoming, if any. This proves helpful for both the administration and faculty to access one's own achievements and making further improvement for academic and carrier growth.

At the end of each academic year the faculty is required to fill-up the Performance Based Appraisal System (PBAS) format to record their academic duties, responsibilities and achievements. This is in accordance with the UGC guidelines.

The efficiency and good performance is also reflected through this system of self-appraisal and the concerned faculty/staff is motivated through provisions of incentives and appreciation. There is a tradition to honour the best teaching/non-teaching staff on the occasion of Foundation Day, which also boosts the energy for the award recipient and the morale of the staff to improve their

performance by working more efficiently and with dedication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

3

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	No File Uploaded
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

22

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

16

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Parent body Jain Vishva Bharati is responsible for mobilisation of funds for the Institute. The requirement of Institute is placed before the parent body and according to the need they provide the

assistance in terms of funds, infrastructure or any other goods. All the building and infrastructure of the institute were either constructed from the funds of UGC or the funds provided by parent organization.

The Institute mobilizes/receives funds from various sources like:

Students Fee

Donations from Individuals and Trusts

- Grants from UGC
- Interest earned from corpus and investments
- Research/Conference related grants from various bodies like UGC, ICSSR, ICPR, ICHR, Ministry of Culture

Close monitoring of finances, expenditures and utilization of infrastructure is done by the respective academic and administrative heads of departments, and the Vice-Chancellor in particular as per the sanction of statutory bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.40

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Institute conducts different types of audits in which financial audit is conducted by a registered and recognized Chartered Accountant of repute. Both Internal Audit and an External Audit is conducted by different audit firms to ensure a full-proof and trustworthy system. The Internal audit is being done twice a year and after external audit the budget is finalized. This is a regular practice in the Institute. The report of financial audit and academic audit is placed before the Finance Committee and BoM for approval and ratification. The audited statements of Income and Expenditure, and Balance Sheet are published in the Annual Report for public circulation and also for reporting to the UGC and MHRD. An Academic and Administrative Audit is being undertaken by external experts, which is the regular feature in the Institute.

Total transparency is being observed in financial matters. The Institute has put in place a Purchase Committee having members from various academic departments and sections. The notification related to purchase is duly uploaded in the Institute's website and published in national state newspapers inviting EOI.

ORGANIZATION OF INTERNAL AND STATUTORY AUDITS
INTERNAL AUDIT PERIOD

Year

September

March

2014-15

December 09-13, 2014

June 14-20, 2015

2015-16

January 05-09, 2016

July 06-13, 2016

2016-17

December 21-26, 2016

June 21-29, 2017

2017-18

December 07-12, 2017

May 29 – June 02, 2018

2018-19

December 26-30, 2018

June 19-27, 2019

STATUTORY AUDIT PERIOD

Year Period

2014-15

June 14-20, 2015

2015-16**June 19-25, 2016****2016-17****May 29 – June 05, 2017****2017-18****June 17-23, 2018****2018-19****July 15-23, 2019**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Significant contributions made by IQAC are:

- To hold regular meetings with the various cells/officials/employees/stakeholders/ students and
- committees so as to get their feedback for facilitating the input to the management to include
- concrete suggestions in the academic as well as administrative structure.
- The regular monitoring of academic development and quality assurance for the implementation of envisioned plan.
- Faculty development programmes for motivating the young faculty members of the Institute to
- apply for research projects and to participate in UGC sponsored Orientation and Refresher
- programmes.
- Provide counselling to design such programmes which may cater to the need of the market and

- produce skilled professionals.
- Review the interaction with scholars, academic institutions and various local and state industries at regular intervals to explore the linking of academic excellence and market employability of the programmes offered by the institute.
- A consistent effort is at work to enhance and promote research programmes in the probable
- identified areas of various oriental studies with the emphasis to locate oriental philosophy in the
- modern context so that its relevance can be judged on the basis of modern scientific research.
- IQAC helps to prepare a sound platform for the propagation and application of ancient wisdom
- which lies hidden beneath the ethico-spiritual philosophy contained in the canonical texts and
- manuscripts.
- Organise start-up programmes, vocational courses in various disciplines and summer school
- programmes.
- Organise academic and administrative audit at regular intervals.
- Organise various Workshops, Seminars, and Conferences for enhancing academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Paste web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Granted 12B Status by UGC

The UGC Expert Committee visited JVBI from March 12-14, 2018. It was satisfied with the academic, research, infrastructure and other features of the Institute and recommended UGC for granting 12B status to JVBI. As a result, the UGC granted 12B status to JVBI.

Research Journal enlisted in UGC List

The research journal entitled "Tulsi Prajna" bearing ISSN No. 0974-8857 is included in the UGC approved list of research journals.

Organized 4 Convocations

The Institute organised 4 Convocations in last 5 years.

Adopted CBCS System

CBCS system was adopted for all the curricula of UG and PG programmes. The core/foundation and elective papers are designed by respective departments and duly approved by the BoS and Academic Council.

Developed Ultra-Modern Infrastructure

In last 5 years the Institute developed different infrastructure which include a well-equipped Auditorium, Canteen and Guest House.

ICT Based Classroom

The Institute also developed smart classrooms and a well-equipped studio for development of audio-visual lectures.

400 Meter track and ground

JVBI developed sports facilities which includes 400-meter running track, Cricket and Football ground.

Other Relevant Developments

- Computer Lab and Library have been updated according to the latest technology.
- Orientation programmes for students and faculty have been conducted throughout the year.
- Various type of soft skill programmes were organised for the students and faculty by professionally trained persons.
- Ten MoUs have been signed with the academic institutes of national and international repute and
- with the industries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Not only the safety and security of girl students and women staff is taken care of by the Institute, every opportunity is given to the boy students to mix freely and are also encouraged to participate jointly in various events and programmes of the Institute. Women teachers take extra care to look into the specific needs of the girl students. Those female students who have small children and want to keep their ward with themselves were facilitated to avail separate rooms/quarters available with JVB – the parent organization.

The girl students are also motivated to participate in adventure sports to develop fearlessness.

a) Safety and Security: The safety and security of the students specially the girls are taken care of. There are guards on the entry and exit gates round the clock. The Institute is very careful about the security of the female students. The entry and exit of visitors is recorded. The campus is equipped with CCTV cameras in all the buildings of the Institute-Administrative, Academic, Hostels, Common Places, Classrooms and Library. A dedicated person is given the responsibility to occasionally check and report any untoward incident on the campus. The Vice-Chancellor and Registrar too independently monitor the recordings from time-to-time.

b) Counselling: There are two important cells for the counselling of the students. The Institute has antiragging cell to prevent any kind of ill-treatment meted out to the students in general and girls in particular.

File Description	Documents
Annual gender sensitization action plan	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_7/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management:

As far as cleanliness is concerned, the campus is well maintained and the solid/liquid/e-waste is disposed of scientifically. Littering in the campus and within the buildings is strictly prohibited and monitored. Several dustbins have been kept in strategic locations for waste disposal.

Two large dustbins are kept to collect solid waste and liquid waste separately. The leftover food is collected in such a way that it can be consumed by stray dogs and other birds. The liquid waste is disposed of in a proper way. The municipal truck comes from time to time to collect the waste. Attention is paid to prevent the breeding of mosquitoes. There is a proper system of drainage in the whole campus. The roads are kept clean.

E-waste Management:

The volume of e-waste generated is very less. However, old/obsolete computer and electronic items are auctioned or sold – off to members of the public or sold – off to sellers of rags and waste materials.

To reduce waste in the institute, the following measures are practised:

1. Relying on reusable containers
2. Plastic bags are banned

3. Disposable plates are infrequently used

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading	All 5 or any 4 of the above
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The JVB Institute is located at Ladnun on the outskirts of Nagour spreads over 21 acres of lush green campus enveloped with serene beauty and environment. Over 1005 strength of students along with about 73 faculty members come from various cultural backgrounds who carry forward their rich cultural diversities. The Institute takes extra efforts in providing an inclusive environment for all the students and employees.

Tolerance and Harmony to cultural, regional, linguistic, communal socio economic and other diversities are best achieved by the major events like Diwali Fest, Holi Fest, Symphonious at Institute levels and events like Esperanza, Aura, Impressions at the individual faculty levels. Students have formed various clubs which also support and propagate the idea of diverse cultures. These events have also seen fusion performances of all cultural dances and drama performances. Symphonious is an annual event where the Institute invites popular teams to enthral the students with rich cultural artists with their heritage. Regional events are also celebrated at the campus especially Lohri, Christmas, Dhanvantri diwas etc.

The Institute also celebrates Hindi Diwas and days of National importance over the years where in rich culture of state and country have been highlighted through various debate, poster and essay competitions for students. This aspect of inclusive environment is also achieved by annual publication of literary magazine "Samvahini" where in students are encouraged to pen down their own words, ideas and images in the form of poems, stories, essays and paintings.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The JVB Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the Institute constantly works upon to develop them as better citizens of the country. In this regard, JVB Institute, apart from imparting professional education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Institute ensures that the students participate very

enthusiastically in all such activities. JVB Institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols:

The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the Independence Day & Republic Day with great pomp and vigour and it also organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens:

JVB Institute has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jvbi.ac.in/pdf/AQAR_21_22/Criteria_7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	View File
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organisation of national/international days of importance and the birth/death anniversaries are the regular feature of the institute. The following are some of the programmes days organized in the Institute: Mahatma Gandhi, Sardar Vallabh Bhai Patel, B.R. Ambedkar, Vivekanand Jayanti (Youth Day), Teachers Day, Human Rights Day, National/Integration Day, Environmental Day, Republic Day, Independence Day, Maryada Mahotsav, Holi Milan, Mahaveer Jayanti, Clean India: Gandhian Initiative days, Literacy Day, International Nonviolence Day, International Yoga Day, Children Day, Guru Purnima, International Youth Day, Hindi Diwas, Sanskrit Diwas, International Women Day.

Talks by the faculty or visiting faculty members are arranged for the students and present the life

achievements of these great personalities

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	Nil
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE - 1

1. Title of the Practice

“Start-up Grant for Research”

2. Objectives of the Practice

- To encourage faculty to undertake Scientific Research.
- To promote and facilitate research publications in the form of articles and books.
- To facilitate the career growth of faculty.
- To associate outside subject experts with institute to achieve the Institute's goals.

3. The Context

To increase the research and publications output of faculty.

4. The Practice

- The Institute announces and calls for applications from in-house faculty and also from outside subject experts or practitioners
- Research proposals are submitted by the applicants in prescribed format
- All research proposals are examined and evaluated by external subject experts
- Research proposals are either accepted/rejected/accepted after modification
- The comments of examiners are communicated to applicants
- Modified proposals are called for
- Grant amount decided by the examiners in consultation with VC/Competent Authorities.
- Grant sanctioning letter dispatched to successful applicants including approved duration of research
- Grant amount provided in two instalments, i.e. 50% each
- Half-Yearly Report has to be submitted by the candidate
- Final Report submitted is evaluated by external subject experts

6. Problems encountered and Resources Required

- Half-yearly Report and Final Report submission
- Only few reports could be published by Institute
- Sustaining this innovative venture depends upon Institute's internal receipts

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JVBI has been mandated for Advanced Studies, Research & Training in the context of comparative studies in Indology, with a special focus on the Prakrit language and Jain Philosophy. It has also focussed on teaching and research of world Religions, Ahimsa and World Peace. The institution has therefore, channelized its efforts in integrating the promotion, propagation and practice of the high ideals of Anekant, Ahimsa, Tolerance and Peaceful co-existence for the weal of the mankind. JVBI has laid special emphasis on the synthesis of the spiritual heritage of the ancient Indian Shramana Culture with the modern scientific outlook and has aimed to inculcate amongst students the essential values and ideals of ancient Indian culture and civilization.

Salient features of institutional distinctiveness are as follows:

- Teaching of Prakrit language and Jain Philosophy is a unique endeavour, where the tuition fee is not charged from the students and financial assistance is also provided for their board and lodging,
- The University has been organizing International Summer School programme on Prakrit and Jain
- Philosophy for more than a decade and has created a mark of excellence in the said domain all over the globe,
- Two faculty members belonging to the Dept. of Prakrit and Jainology of the University have served as Visiting Professors

in the Florida International University, Miami (USA) for a period of three years (2011-13),

- Two faculty members of the Dept. of Prakrit have been awarded by HE the President of India for their extra-ordinary contributions in the subject.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information nuyg80i0	Nil